



# A Question Outline

Mark	What I must do
1	Outline one reason
2	Outline two reasons
3	Outline three reasons

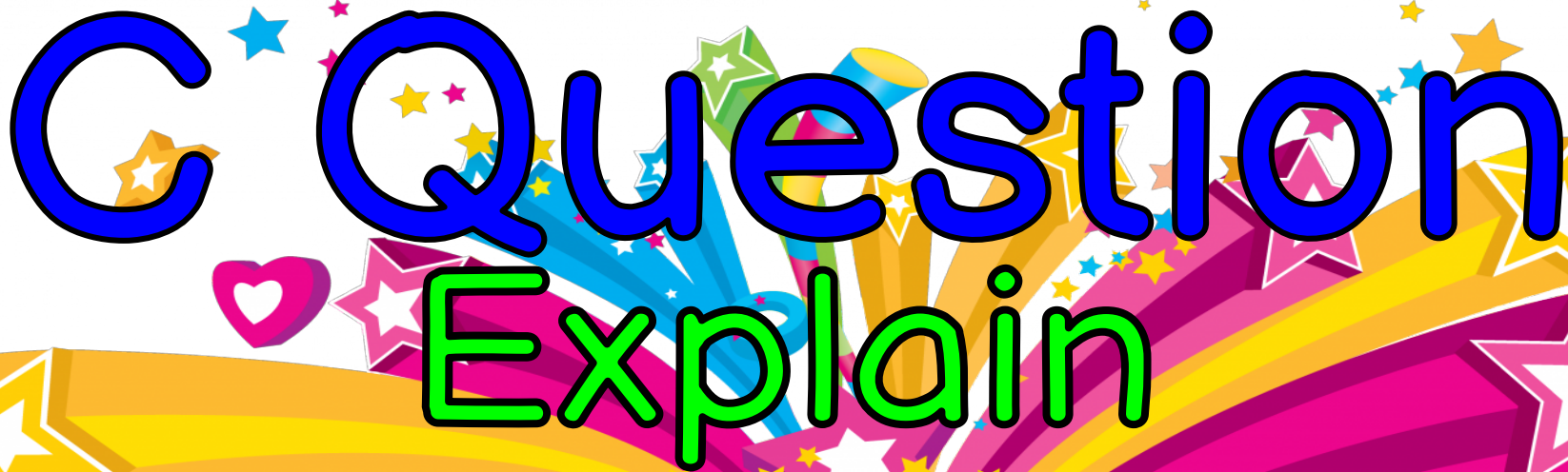
Your answer needs to be written in three full separate sentences to be awarded 3 marks!

# B Question

## Explain/Describe

Mark	What I must do
1	Give a reason
2	Develop reason given
3	Two reasons with only one developed
4	Give two developed reasons

Remember  
PEE!



# C Question Explain

Mark	What I must do
1	Give a reason
2	Develop reason given
3	Give two reasons with only one developed
4	Give two developed reasons
5	Refer to a source of wisdom and authority

# D Question Evaluate

**Paragraph One: x2  
PEEL**

Some people would agree with this statement as they would argue.....

For example....

This is a strong/weak argument because.....

**Paragraph Two: x2 PEEL**

Some people would disagree with this statement as they would argue.....

For example....

This is a strong/weak argument because.....

**Paragraph Three:  
Conclusion**

Overall, after weighing up both arguments the stronger argument is .....

This is because .....

Mark	What must i do?
1-3	Identify the issue - give a reason for and/or against the statement. No PEEL!
4-6	Identify the issue - One argument for and against the statement are given and developed. Conclusion is given but not justified. PEE is used!
7-9	Two arguments for and against the statement. All arguments are fully developed and use evidence to support. PEEL is used! Logical chains of reasoning are used to discuss the different viewpoints. Judgements are made - are the points strong or weak? Conclusion is partially justified!
10-12	Two arguments for and against the statement. All arguments are fully developed and use evidence to support. PEEL is used! Logical chains of reasoning are used to discuss the different viewpoints which show full understanding of religion and belief. Judgements made are clear and supported with evidence. Conclusion is fully justified and consistent with the analysis.