

# Year 10

## Health and Social Care Introduction

### OCR J835: Cambridge National Level 1/ Level 2

De La Salle School



**OCR**  
Oxford Cambridge and RSA

The Cambridge Nationals logo, featuring a stylized 'CN' in green, blue, and purple, with a red cross and a blue banner at the bottom.

Cambridge  
Nationals

# Qualification Structure

There are **2 mandatory/compulsory units** that all students will complete;

- Unit R032: Principles of care in health and social care (Exam)
- Unit R033: Supporting individuals through life events (Assignment)

There are **2 optional units**; that all students will complete **one** of:

- R034: Creative and therapeutic activities (Assignment)
- R035: Health promotion campaigns (Assignment)

# Assessments

## Unit R032

This mandatory/compulsory unit is an examined unit where you will sit a one hour and 15 minute examination paper, which is set and marked by OCR the examination board

## Units R033, R034 and R035 (NEA's)

These are assessed through a series of tasks for a set assignment that you will be given.

The assignments are set by OCR, marked by your teacher and then moderated by OCR

# Plagiarism and Referencing

Their work for the OCR set assignments in units R033 - R035 must be in their own words.

They must not plagiarise. Plagiarism is the submission of another's work (copying) and submitting it as though it was your own whilst failing to acknowledge the source correctly.

Plagiarism can lead to serious consequences. If in doubt they must ask.

# How the course will be delivered

## Year 10 2024-2025

R033 - Supporting individuals through life events (NEA)

R035 - Health promotion campaigns (NEA)

## Year 11 2025-2026

R032 - Principles of care in health and social care (Topic area 1) (Exam unit)

R032 - Principles of care in health and social care (Topic area 2) (Exam unit)

Term 2: R032 - Principles of care in health and social care (Topic area 3) (Exam unit)

Term 3: R032 - Principles of care in health and social care (Topic area 4) (Exam unit)

# Student Responsibility



- 1) They will need **writing pens, highlighters** etc. Come to lessons prepared!
- 2) They will need to **be organised** and meet submission deadlines, which will be set throughout the year. Failure to meet these could result in them failing the course.

They will be a GCSE student so there are also **behaviour expectations** too!



# Student Homework



- They will have pieces of independent study to complete for each unit to broaden their understanding of the course work topics
- Some independent study tasks will be extended research which will then be shared with the class, they may be asked to present this to their peers
- **Independent study tasks will have a deadline**
- They will have revision tasks to complete or exam answers, to practice once they start working towards their exam.

# Guide to NEA assignments

Health and Social Care



## How do they complete the assignment?

- They should try to complete all tasks in the assignment.
  - The assignment says what you need to do for each task.
  - All work must be their own. They are not allowed help from anyone else. This includes:
    - Teachers, parents and other students.
    - Presenting information and material taken from other sources (for example, books/journals, media articles or the internet) as your own without proper referencing.
    - Meeting your centre's policy about using Artificial Intelligence (AI) tools as a source of information.
- If you are not sure what the policy is, you should ask your teacher as it should comply with JCQ guidance.

### **They should know about:**

- the appropriate and inappropriate use of AI
- the risks of using AI
- the possible consequences of using AI
- inappropriately in a qualification assessment.
- Your teacher will supervise you completing the assignment.
- If we think that they had extra help, their marks may be changed or reduced to zero

# How is the assignment marked?

- Their teacher will mark their work after you hand it in.
- They cannot mark it in stages for you.
- Their teacher will use the marking criteria that we give them to give them marks.
- The marking criteria for each task is in the assignment.
- Their teacher can explain the marking criteria to them.
- The marking criteria has three bands.
- Each band has a range of marks in it.

Their teacher:

- decides which mark band their work meets
- gives them a mark from that mark band.

Marks	Mark band 1			Mark band 2			Mark band 3		
	1	2	3	4	5	6	7	8	9

- Their teacher will then add up the marks and give them a total.
- Your final grade for the assignment depends on their final total mark.

# Grading:

Level	Level 1 Pass (2)
Level	Level 1 Merit (3)
Level	Level 1 Distinction (4)
Level	Level 2 Pass (5)
Level	Level 2 Merit (6)
Level	Level 2 Distinction (7/8)
Level	Level 2 Distinction* (9)

# What help can my teacher give me?

## **Their teacher can:**

Read the assignment to them

Help them understand what they need to do. For example, remind them of the difference between DESCRIBE and EVALUATE

Give them some general help if they get stuck

Tell them how long they have to complete the tasks

Explain the mark scheme

Give general advice and guidance

Remind them of the content expected

## **Your teacher cannot:**

- tell them what to do
- tell them how to do it
- structure their work for them
- give them solutions or answers
- say how to improve their work
- mark their work in sections and give feedback
- give them templates to use to complete their work unless they are provided by OCR in the set assignments.