



De La Salle
School

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17th May 2024

Dear Parent / Carer,

Parental Update 29

A busy week of exams, with Year 11 GCSEs and Year 10 mocks, our first Parent Forum meeting (see later), the District Young Lasallian Council visited us (see later) two key sporting fixtures, a Year 9 Cookie sale, a Governors Behaviour, Attitude and Personal Development meeting and a visit from our School Improvement Partner.

Looking ahead, tomorrow we have a governor formation day, the exams continue, we have primary friends in for a mission event, a series of interviews for exciting new posts within school and, of course, this half term ends on Friday.

Whole School Focus – Brazil Emergency Appeal

All Lasallian Schools have been asked to share the following appeal for support with their communities.

In light of the recent grave events unfolding in Brazil, we feel compelled to reach out to all our Lasallian Family. The relentless floods, persisting for days, have inflicted severe damage upon our schools and families.

Hundreds of them have been left with nothing in the wake of the flooding, and those schools that have not yet been evacuated are currently providing shelter to evacuees. The situation remains dire, prompting our Superior General, Brother Armin Luistro, to authorize the launch of an emergency appeal.

Once again, we appeal to your remarkable generosity, which has been instrumental in our response to previous international crises. We kindly request your assistance in disseminating the appeal materials across your networks and with the other communicators of your Region.

You may find the appeal and the donation link [here](#).

Contributions can be made online, in any currency, or via bank transfer, as outlined on the donation page.

We extend our heartfelt gratitude for your solidarity and unwavering support during these challenging times.

The Office of Solidarity and Development and the La Salle Foundation

Beat the Students

A reminder that each week I will include a few questions from a subject which would be tackled by our Key Stage 3 (Years 7-9) students. You can pit your wits against your child and see if you still remember the skills and knowledge you learnt at school.

This week, we move to biology. Can you answer the following questions?

- What process do plants use to make their own food using sunlight?**
- What is the name of the cell structure where photosynthesis takes place?**
- Which part of the human body is responsible for pumping blood throughout the body?**

You can perform miracles by touching the hearts of those entrusted to your care.

- d) **What are the basic building blocks of all living organisms?**
e) **What is the term for the movement of water molecules through a semi-permeable membrane from a region of lower solute concentration to a region of higher solute concentration?**

Answers at the end of the update.

Sporting Updates

- a) **Year 10 Rugby: DLS 20 vs RAINFORD 32:** A really tightly fought contest in the first half with DLS in the ascendancy for large periods of the game with Callum, Jake and the always dependable Jacob getting DLS the scores to keep it to 16-10 at the half. Terrible conditions befell both teams after the break and DLS didn't seem to manage it as well as Rainford, falling to 3 tries in quick succession. Not to be denied DLS rallied after a nasty looking head injury to Ethan to bring it to 26-20 going into the final minutes. Big thank you to all players as we look to build on this experience into Y11.
- b) **U13 Girls Football:** Sadly, our U13 girls' long journey in the National Cup comes to an end with a tight 3-2 defeat to a strong Clitheroe Royal Grammar School. It was a brilliant performance from the girls, one of their best all season! Goals came from Hague and Jones, whilst POM was Roberts. We are all very proud of you getting this far girls!
- c) **Looking ahead** – Our Year 9 Boys are in the District Plate Final and our Year 7 boys are in the semi-final of the County Cup against St Margaret's. Good luck to both sets of footballers.

Parent Forum

On Monday we held our first meeting of the newly established Parent forum, attended by 21 parents, with several others giving apologies. All of the parents are also in a dedicated TEAMS group to support our communication and working.

In the first meeting we did the following:

- Prayer - in which I shared the school's Mission statement (the WHY of what we are trying to achieve as a school). I also shared the 5 Core Values (these are HOW we aim to achieve the Mission)
- Welcome and introductions on each table
- Why we want to have a Parent Forum
- I provided a short update on:
 - Ofsted
 - Academisation
 - Work on Culture and Behaviour
- Working in groups parents discussed and fed back key areas they felt could be addressed, including where the Parent Forum could contribute.
- Ways we will work - I explained we would have some in person meetings, but the TEAMS group will be the main vehicle to facilitate our working.

It appears to be a really good mix of parents, all ready and willing to offer honest and forthright views about the school and what issues they believe need to be addressed, and also what they feel is working well.

Our first task is reviewing potential changes to our home-school IT systems and providing feedback from a parental perspective. A big thank you to all involved.

District Young Lasallian Council

Today we had the District Young Lasallian Council visit us to hear about the work of our 1719 Society and how it could be developed more widely across the Lasallian District. It was great to be able to explain to the group how the idea came about, how it was structured and how it has developed over the past 6 years.

Even better was that we had 6 ex-students attend who had been in the Society at some point and spoke so clearly and passionately about how the Society had impacted upon them and developed their skills, resilience and teamworking abilities.

We also heard from Anya at St Margaret Ward school in Stoke, who have now also created their own Society, and how that was developing with only a handful of students in their first year, but now with over 40 applications for next year.

Student rewards

Additional Awards go to:

- Lasallian Star: Max Whalley
- Top Star point winner: Ciara Ashall
- £10 voucher: Tobias Ginelly-Smith

Forthcoming Events (dates in **bold** indicate a change to normal finish times)

Fri 24th: Finish for half term (3:00pm)

Half Term

Mon 3rd – Fri 14th: Year 8 Assessments

Mon 3rd – Fri 14th: Year 10 Mocks continue

Tue 4th: Spanish GCSE in Main Hall

Thu 6th: Year 10 Music Mock in Main Hall

Mon 10th – Fri 28th: Discovering Careers Events for Year 9

Wed 12th: Governors' Personnel Committee

Beat the Students Answers

So how did you do? Here are the answers for this week:

- a) Photosynthesis**
- b) Chloroplast**
- c) The heart**
- d) Cells**
- e) Osmosis**

And finally...Isn't it Ironic

My eldest is in the final week of his Masters Degree in Engineering which, as you can imagine, is a complex mathematical and scientific area of knowledge. He has done very well in it, thanks to gaining Mrs R's intelligence rather than mine.

As I say, he has done exceptionally well in his course and so, had been asked to present at the annual Pint of Science Festival with two of his course mates. So, on Monday night at the Philharmonic Pub Dining Room, Mrs R and I were in attendance (having had to buy a ticket to hear my son speak – what is that all about?) as they gave their talk on harnessing wind technology in more effective and sustainable ways. Not the most riveting of topics, but they actually did a really good job, acknowledged by an appreciative audience. He was then presented with a special Pint of Science 'beer glass' – which apparently are very collectable.

I have to say I was very proud watching him, thinking how clever he was, especially with the Q+A session at the end. (He had asked me to be ready to ask a question but he and Mrs R had vetoed my standard "Does Sylvester Stallone do his own stunts?" and "What is the capital of Peru?" – apparently, they had to be specific to the topic).

This admiration soon shattered however, as when driving home, we had to stop and return to the Philharmonic, as he had picked up a normal Guinness pint glass instead of his commemorative Pint of Science one! For someone so clever....

Have a good weekend,

Andrew Rannard
Headteacher

Student Rewards

This week's Lasallian Star Awards go to:


Form Class	Year 11	Year 10	Year 9	Year 8	Year 7
J		Lily Ainsworth	James Howard	Ruby Arnold	Sophie Kavanagh
O		Jasmine Hodgkiss	Daniel Stott	Harry Kernick	Ella Davies
H		Joseph Burke	Joshua Walsh	Lucy Barrett	Liberty Pearl
N		Grace Harrison	Beatrice Woodhouse	Owen Polding	Louis Leyland
B		Darcie Foster	Kiera Graney	Maisie Lawton	Thomas Murphy
D		Thajinaa Jethiskumar	Natalie Wilson	Dylan Shelley	Caitlin Barker
L		Freddie Foulkes	Ryan Barrow	Rosie Edwards	Lucy King
S		Lucy Balmer	Isabella Plummer	Ruby Caudwell	Jack Fishwick
Engagement		Phoebe Wilson	N/A	N/A	N/A

CAREERS NEWSLETTER




This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.


OPPORTUNITIES




12th-19th May is National Doughnut Week. Yes, that's right. Doughnuts have their own week... And it's for good reason. Businesses including bakers, coffee shops, and offices take part and sell lots of delicious doughnuts to raise funds for The Children's Trust. So far, £588,344 has been raised.




This week, we're thinking about how many different job roles go into the creation, advertising, sale and charity fundraising of a doughnut to raise money.




The first job role to think about are Bakers. One important thing you need to know about this role is that they work really early mornings to bake their goods to sell for the day. You can expect to earn around £26,000 and work around 40 hours per week.



Baking not really your thing? That's ok! Let's consider the bakery owner who decides to sign up for National Doughnut Week. They may own their business as a Franchise Owner or a Managing Director. They have a lot of responsibility, work long hours and can risk not earning any money if their business doesn't do well. However, if it does do well, they can make LOTS of money! An example of a business owner that has done well is Gym Shark.



In order for the business to do well, the owner will need to invest in marketing. Marketing managers plan how to promote products, services or brands and oversee all marketing activity. You can earn up to £65,000 and work 37 hours per week.



Lastly, the bakery that has signed up to be part of National Doughnut Week would be speaking to a Charity Fundraiser to arrange all the details. Charity fundraisers organise events and activities to encourage people to donate to causes and organisations.

If you have any questions or need support, please contact moranh@delasalleschool.org.uk

JOB OF THE WEEK



This week's video focuses on the job role of an Yacht Deckhand.

They execute any task their senior gives them, in a timely and precise manner. Daily tasks vary and can include wash-downs, polishing, varnishing, teak cleaning, sanding, painting, and general maintenance of the yacht.

Watch the video to learn more.

LABOUR MARKET INFORMATION FACT

The snack and bakery industry is huge. Nestlé S.A. had sales of approximately £82.8 billion in 2023, making them the leading snack and bakery product company in the world by a comfortable margin. By comparison, PepsiCo stood in second place that year, with sales of about £67.4 billion.

Source

CAREERS NEWSLETTER



OPPORTUNITIES



Game Plan have a vast library of growing industry-recognised certified courses. Gain the sufficient employability and soft skills employers are looking for in the workplace, such as communication, leadership and assertiveness giving you a competitive advantage.

“Are you wondering - what are my options after Year 11? You're not alone! In this video CXK's Chris covers post 16 options after GCSE / year 11, and helps you navigate the exciting array of choices available to shape your educational journey. From A-levels to apprenticeships, BTECs to vocational courses, and even 6th Form School and 6th Form College, we've got you covered with insights into each path. We'll delve into Vocational Courses, Subject Qualifications, and explore the world of Apprenticeships. You'll also get a closer look at College, T-Levels, Work Based Training, Study Programmes, and the value of Volunteering.”

On selected Mondays from now until August 2024, Southampton Solent University are hosting bookable one hour Microsoft Teams presentations at 5.30pm, as part of their 'Get ready to...' virtual webinars. You can see the full schedule and register here.

This online taster session takes place virtually on 23rd May and will give you an insight into what it's like to study General Engineering at university. You'll have the chance to hear from one of our academics, participate in a taster lecture and engage with current undergraduates.

In Year 13? Wondering how to prep for results day? Find out how to prepare for receiving your results. In this online session, you will cover what happens when you get your Level 3 qualifications; information on how to ensure that universities have all of your information, top tips for if you have changed your mind, overachieved or not got the results you were hoping for, before giving you the chance to ask any questions.

EMPLOYER SPOTLIGHT

“At British Airways, we believe that anyone can bring new and original ideas to the table - no matter what their age. It doesn't matter what your background is. If you're inspired to help shape the future of air travel and you're ambitious to learn, then we're ready to help you spread your wings.”

You can read more about their careers [here](#).

UNI SPOTLIGHT

“Swansea University has been producing world class research since 1920. We have a long history of working with business and industry but today our research has a much wider impact, reaching across the health, wealth, culture, and well-being of a global society.”

You can read more about Swansea University's courses [here](#).

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