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10<sup>th</sup> May 2024

Dear Parent / Carer,

### Parental Update 28

There is a lot to be said about 4-day weeks in some ways, but in others it feels very much like 5 days squeezed into 4! This week has seen our Year 11 students start their main GCSE block of exams, our Year 10s started their mocks, we had a Year 9 Lasallian Retreat in Kintbury and our Year 10 Scholars continued their programme.

Next week, the GCSEs and Year 10 mocks continue, we have our new 1719 Society Interviews, the Governors Behaviour and Personal Development Committee and the first in-person meeting of those parents who put themselves forward to be part of the Parent Forum.

### Whole School Focus – Careers Provision

As I have mentioned many times before, I believe very strongly in the power of high-quality careers as a vehicle for educating, inspiring and supporting students to see beyond the local and obvious, and to build aspiration. So, I thought it useful to remind parents of the wide range of provision we have in place for our students.

Our Careers Programme is part of our Touching Hearts Curriculum and runs across every year group as a spiral curriculum, building upon what has gone before and preparing the students for what lies ahead. Each Year has its own individual aim:

- Year 7: To begin to explore the range of careers pathways that exist
- Year 8: To develop the students' understanding of the world of work
- Year 9: To consider their own skills and attributes and how these link to subject areas and career pathways
- Year 10: To gain employability skills and explore the world of work including Labour Market Information and post-16 career planning
- Year 11: To ensure students are ready to choose their post-16 courses and are fully aware of all the options available to them at the end of Year 11 and beyond.

In addition to the structured careers curriculum, all of our students are involved in a range of Careers Education, Information, Advice and Guidance (CEIAG) throughout each academic year (See our [Provider Access Policy](#) – pp 4-7).

Our students also have full access to all our CEIAG Resources for example:

- Assemblies from Aspirational Speakers, Career Connect and other external providers.
- Careers Connect –Drop-ins (lunchtimes)
- Careers Connect Portal and other on-line websites
- Advice from your subject teachers – subject career notice boards
- Designated careers base in the careers room – Prospectuses and Future Careers resources available
- Most recently, the construction simulator.

I hope this helps reassure parents about the importance we place on careers education and the broad range of experiences we provide to our students.

## Beat the Students

A reminder that each week I will include a few questions from a subject which would be tackled by our Key Stage 3 (Years 7-9) students. You can pit your wits against your child and see if you still remember the skills and knowledge you learnt at school.

This week, we move to maths. Can you answer the following questions?

- a. **If  $3x+7=16$ , what is the value of  $x$ ?**
- b. **What is the area of a rectangle with length 8 cm and width 5 cm?**
- c. **Simplify the expression:  $2a+3b-4a+5b$**
- d. **If a car travels at a constant speed of 60 miles per hour, how far will it travel in 2.5 hours?**
- e. **A triangle has angles measuring  $50^\circ$ ,  $60^\circ$ , and  $70^\circ$ . What type of triangle is it?**

Answers at the end of the update.

## District Young Lasallian Council

Next week, we host a meeting of the District Young Lasallian Council (DYLC), this is the Lasallian organisation which provides young Lasallians across our district with a voice and input into the wider Lasallian Community. The meeting will involve representatives from across the district and from Rome, coming together to build on the opportunities for our young people.

We will be sharing our 1719 story along with colleagues from St Margaret Ward, who also have their own 1719 Society. We are delighted that one of our former 1719 students, Ines Bonati, has accepted a place on the DYLC. For the next 3 years.

## Our Year 8 Fashionista

Congratulations to one of our Year 8 Students, Olivia Miao, who has been selected to represent the North as a product advisor for New Look for their 9-15yr old age ranges. Her role will see her attending their offices in London, working with buyers and contributing to the autumn/winter offer and then spring/summer 2025. This is a great opportunity for Olivia providing her with a wealth of experience in the fashion industry, understanding of the buying principles and wider business experience. Olivia has also offered to feedback her experiences to our students who might be interested in this sector. Well done Olivia!

## Bus Incident - Thanks

A big thank you to our students who acted so promptly and sensibly on Wednesday afternoon when there was a medical emergency on one of the school buses. The students were very sensible and concerned – seeking help and then getting off the bus and waiting patiently until the emergency was dealt with.

## Darts Fundraising

The draw is now made and all students and staff taking part have been paired and the first games starting to take place. To be fair I am still smarting after my partner, Harry (Year 7) and I were beaten in the 1<sup>st</sup> round of the darts by Miss Hutchinson and her partner Matty – Harry did well, but I let us both down. But it is all for a good cause, so please, if you can, consider donating as we use darts to help fund a dormitory at our fellow Lasallian School.

You can donate to the cause here: [Crowdfunding to help fund equipment for a developing Lasallian school in Kenya on JustGiving](#)

## Parent Forum

A reminder that, for those parents who have put their names forward for the Parent Forum, the first in-person meeting of the group will be on Monday 13<sup>th</sup> May at 4.30pm in the Main Hall. The IT team will also be there to help anyone struggling to access the TEAMS group.

## Student Rewards

Additional Awards go to:

- Lasallian Star: Luke Jones
- Top Star point winner: Charmaine Swift
- £10 voucher: Ellen Evans

**Forthcoming Events** (dates in **bold** indicate a change to normal finish times)

Mon 13th: 1719 Society Interviews lessons 3 and 4

Mon 13<sup>th</sup>: Parent Forum meeting 4.30pm main hall (only for parents who signed up to the parent forum)

Wed 15th: Governors Behaviour, Attitudes and Personnel Committee (5:00pm)

Fri 24th: Finish for half term (3:00pm)

## Beat the Students Answers

So how did you do? Here are the answers for this week:

- If  $3x+7=16$ , what is the value of  $x$ ?  **$x=3$**
- What is the area of a rectangle with length 8 cm and width 5 cm?  **$40\text{cm}^2$**
- Simplify the expression:  $2a+3b-4a+5b$  **Answer  $-2a+8b$**
- If a car travels at a constant speed of 60 miles per hour, how far will it travel in 2.5 hours? **150 miles**
- A triangle has angles measuring  $50^\circ$ ,  $60^\circ$ , and  $70^\circ$ . What type of triangle is it? **An acute triangle (all 3 angles less than 90 degrees)**

## And finally...Uncle Bryn

This weekend Mrs R and I are travelling down to rural South Wales for Mrs R's Uncle Bryn's 70<sup>th</sup> birthday party. Uncle Bryn is a giant, jovial character who always has a smile on his face and a joke at hand. This combined with his softly, spoken Welsh accent, make it very hard to tell if he is about to tell or joke or is telling you something serious.

This has led to a number of occasions when I have either sat with a serious look, to what was supposed to be a joke, or with a big grin on my face for a tale in which someone he knew had died. Unfortunately, whether it is a generational thing or him being from a sheltered rural background in Wales, there have been a number of occasions where his jokes have veered a bit too far from what is acceptable, and it is a bit heart-breaking to watch the confusion and sadness on his face when you have to point out that "*you can't say that anymore Uncle Bryn.*"

I asked if Uncle Bryn was doing a speech with a load of his jokes but he said "*Oh no, I don't think so. Anyway, I have booked the local stand-up comic*". My heart sank and I asked, was he any good? Uncle Bryn said "*yes very funny, though he is a bit blue and quite risky.*" Lord knows what lies ahead on Saturday night but I can't say I am looking forward to the comedy stylings of the Welsh Jim Davidson!

Have a good weekend,

**Andrew Rannard**

Headteacher

# Student Rewards

This week's Lasallian Star Awards go to:

Form Class	Year 11	Year 10	Year 9	Year 8	Year 7
J		Lily Ainsworth	Alex Joy	Max Rigby	
O		Harry Weaver	Connor Ryan	Lucy Evans	
H		Joseph Burke	Eva Sum	Alex Carter	
N		Mia Harrison	Lewis Egan	Declan Houghton	
B		Darcie Foster	Ruby-Lynn Talbot	Drew Mitchell	
D		Jake Baldry	Leo Jackson	Mia Peers	
L		Bryn Edwards	Chad Centeno	Shea Farrell	
S		Lucy Balmer	Sam Lomax	Tara Costello	
Engagement		Phoebe Weldon	N/A	N/A	N/A

# CAREERS NEWSLETTER



This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES

UniTasterDays and University Alliance are running a student survey to find out more about your experience when engaging in the provision of university information, advice, and guidance in your school or college, the barriers you may encounter, the topics you discuss, and the support you would like to receive from universities and networks of universities. At the end of the survey, you are provided with the option of providing your email address to be entered in a prize draw. One respondent will be randomly selected to win an Amazon Kindle. The survey will end on May 24th 2024. [Take part here.](#)

Are you an aspiring doctor? The [Medic Mentor calendar](#) shows you all of their upcoming webinars and conferences, as well as the open days for medical schools across the UK. This is a great resource to help you plan your future and decide which medical schools you'd like to apply to.

The media play a huge part in communicating current affairs. If this is an area you'd like to work in when you're older, then check out this webinar series from the University of Leicester. [Join Dr Jilly Kay as she discusses how the media shapes our identities](#), the role the media plays in social justice movements, and how media and communication are transforming politics in the modern age. She will also analyse the media framing of the black lives matter movement, posing a research task for you to aid your understanding.

Love Law, but also love technology? Did you know that you can combine the two? In this [fascinating Subject Spotlight](#), Christopher Sykes from Manchester Metropolitan University takes a deep dive into the world of legal tech, and discusses how it can be used to enhance the industry.

## JOB OF THE WEEK



This week's video focuses on the job role of an [Animator](#).

An animator produces multiple images called frames, which when sequenced together create an illusion of movement. The images can be made up of digital or hand-drawn pictures, models or puppets.

Watch the video to learn more.

## LABOUR MARKET INFORMATION FACT

The language learning software industry has boomed, with revenue estimated to hike at an annual rate of 17% over the next five years.

If you are passionate about languages, teaching and connecting the world, maybe language learning technology is a good career option for you.

[Source](#)

If you have any questions or need support, please contact [moranh@delasalleschool.org.uk](mailto:moranh@delasalleschool.org.uk)



# CAREERS NEWSLETTER



## OPPORTUNITIES

In this [thought-provoking Subject Spotlight](#), Dr Suzy O'Hara presents: What is the role of the artist in the wider world? Suzy begins by defining fine art, considering the history of fine art, and discussing the power of fine art in society. She goes on to consider the relationship between fine art and technology, picks out those names that have been fine art pioneers, and discusses our social awareness of artistic contributions and their impact on society.



Struggling to focus during your revision? The secret to effective time management is... thinking in tomatoes rather than hours. It may seem silly initially, but millions of people swear by the life-changing power of the [Pomodoro Technique](#). (Pomodoro is Italian for tomato. 🍅).



In this [extremely informative and sociological Subject Spotlight](#), Iraa Wimpenny introduces: Influencing consumer behaviour - the power of the brand. She begins by introducing you to the foundations of consumer buyer behaviour, looking at the various factors that influence this and the different types of behaviour that businesses study and hone in on when selling a product.



Embark on a [virtual journey with JLL and Meta's Construction Virtual Work Experience](#), unlocking the world of real estate and its exciting career opportunities. Immerse yourself in written, interactive, and video content to build a profound understanding of the industry. From data and sustainability roles to real estate management and entrepreneurship, discover diverse career paths.



Are you thinking about going to university? [This course](#) will guide you through the skills you need not only to support you in your current studies (such as coursework, independent projects or when you are revising) but also to study successfully in higher education. These skills will be relevant in school, college, university and your working life. They're not just 'academic skills' - they are life skills that will allow you to make intelligent, balanced decisions.



## EMPLOYER SPOTLIGHT

"Imagine getting up in the morning for a job as important as helping save and improve lives around the world. Here, you have that opportunity. You can put your empathy, creativity, digital mastery, or scientific genius to work in collaboration with other like-minded colleagues to pursue and bring hope to countless people who are battling the most challenging diseases of our time." You can read more about MSD careers [here](#).

## UNI SPOTLIGHT

"It's time to discover exactly how far knowledge can take you, with career-minded, future-focused undergraduate study that really means something to prospective employers. And everything to your future. We want to give you the tools to succeed. That's why we offer a rich variety of undergraduate courses." You can read more about Edge Hill University's courses [here](#).

If you have any questions or need support, please contact [moranh@delasalleschool.org.uk](mailto:moranh@delasalleschool.org.uk)