

Health and Social Care Year 10

Term 1	Term 2	Term 3
<p>R033</p> <p>Life Stages</p>	<p>R033</p> <p>Sources of Support</p>	<p>R034</p> <p>Creative activities and their benefits</p>
<p>R033</p> <p>Impact of Life Events</p>	<p>R033 /R034</p> <p>Completion deadline - Set assignment R033</p> <p>Therapies and their benefits</p>	<p>R034/R032</p> <p>Plan a creative activity for individuals or groups in a health or social care setting.</p> <p>Start exam Prep.</p>

Assessment		
<p>Controlled assessment – 15 marks (term 1A)</p> <p>Controlled assessment – 24 marks (term 1B)</p>	<p>Controlled assessment - 21 marks (term 2A)</p> <p>Controlled assessment – 24 marks (term 2B)</p>	<p>Controlled assessment – 12 marks (term 3A)</p> <p>Controlled assessment – 12 marks (term 3B)</p>

Health and Social Care Year 11 (2022-23)

Term 1	Term 2	Term 3
<p>Demonstration of care values and reviewing own practice</p> <p>Care Values and completion of role play</p>	<p>Different types or care services and barriers to accessing them.</p> <p>Exam Re-sits for specific cohort 40%.</p> <p>Health and Social care services</p>	<p>Different types or care services and barriers to accessing them.</p> <p>Completion of controlled assessment</p>
<p>Demonstration of care values and reviewing own practice.</p> <p>Lunch time intervention for exam Cohort</p> <p>Reviewing own application of care values</p> <p>Completion of controlled assessment.</p>	<p>Different types or care services and barriers to accessing them</p> <p>Barriers to accessing services.</p>	<p>Course complete</p>

Assessment

Controlled assessment – 15%

Controlled assessment – 15%

Health and Social Care Year 11 (2023-24)

Term 1	Term 2	Term 3
<p>R035</p> <p>Deliver a creative activity and evaluate your own performance</p> <p>Completion deadline - set assignment</p>	<p>R032</p> <p>3.1 The importance of verbal communication skills in health and social care settings</p> <p>3.2 The importance of non-verbal skills in health and social care settings</p> <p>3.3 The importance of active listening in health and social care settings</p> <p>3.4 The importance of special methods in health and social care settings</p>	<p>R032</p> <p>Consolidation of learning</p> <p>Examination</p>
<p>R032</p> <p>1.1 Types of care settings, 1.2 The rights of service users</p> <p>1.3 The benefits to service users' health and wellbeing when their rights are maintained</p> <p>2.1 Person-centered values and how they are applied by service providers</p> <p>2.2 Benefits of applying the person-centered values</p> <p>2.3 Effects on service users' health and wellbeing if person-centered values are not applied</p>	<p>R032</p> <p>3.5 The importance of effective communication in health and social care settings</p> <p>4.1 safeguarding, 4.2 infection prevention</p> <p>4.3 safety procedures and measures, 4.4 how security measures protect service users and staff</p>	<p>Preparation for examination</p> <p>Terminal rule</p> <p>Final entry</p>

Assessment

Controlled assessment – 12 marks

Exam – 70 marks