

Faith.

Respect.

Challenge.

Innovation.

Compassion.

Year 10 Information Evening





Welcome







Attendance



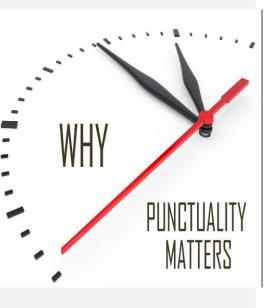


- •Government expectation-97% attendance as a minimum
- Parental responsibility to attend school is a legal requirement
- •Unauthorised absences will be dealt with by the Local Authority in the form of fixed penalty notices and court proceedings
- Strong pastoral teams in position to support attendance
- Data and information will be sent regularly
- •90% attendance is considered a persistent absentee



Punctuality



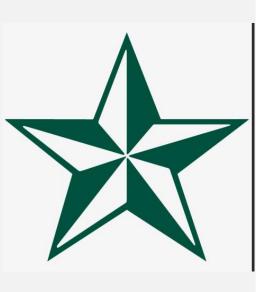


- •School day begins at 8.30 am
- •Students are expected to arrive to lessons on time
- •Late to school twice in a week leads to a lunchtime detention
- Parents are notified about student punctuality to lessons
- Appropriate sanctions will be allocated



Star Points





- Daily 6 positive start to the day
- Awarded by teachers for positive behaviour for learning and displaying positive Lasallian values
- Star points lead to a range of rewards
- •Rewards include star of the week, vouchers, certificates of achievement, prize draws and postcards home



Behaviour Points





- Any students not following school expectations will have star points removed
- •These are categorised as behaviour points
- Lost star points are monitored on a daily basis
- School sanctions then apply





Homework





- •In response to parental feedback the school will now set homework through Edulink
- •Homework and independent study is set according to the demands of the school curriculum
- •Examples include: research, revision, quizzes, reading, comprehension and creative tasks
- Parents will be informed of completion via the Edulink app
- •Parents will be notified if students repeatedly don't complete homework via parentmail and/or phone call



edulinkone



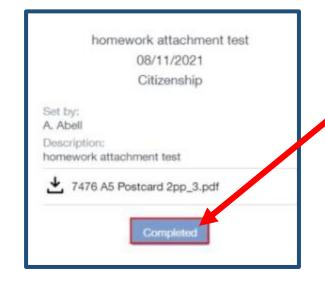


- •Login details have been emailed to you it may have been a while ago, these haven't changed
- •Student login details are the same as school network login details (school ID : De La Salle)
- •Features include:
 - Star point information
 - Lunchtime purchases
 - Timetable
 - Attendance and punctuality information
 - School reports
 - Homework



Completing Homework

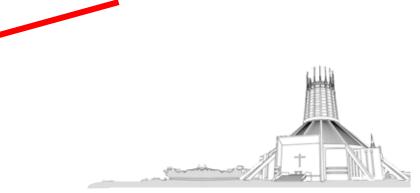




Students must click 'complete' when the homework is done

> Teachers will inform you through the app if they haven't received the homework



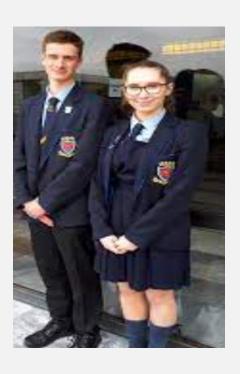






Thank you





Thank you

- For the great standard of uniform
- For preparing the children so well
- The support you have shown to the year team





Contact





Form Teachers

10J Mr. Tucker- tuckerj@delasalleschool.org.uk

100 Miss Manoucheri/Mrs Gray -

manouchehris@delasalleschool.org.uk / grayd@delasalleschool.org.uk

10H Mr.Singh singhs@delasalleschool.org.uk

10N Mr Ingham inghamp@delasalleschool.org.uk

10B Miss Askew- askewj@delasalleschool.org.uk

10D Miss Condon/ Miss Aldred – condonh@delasalleschool.org.uk /

aldredr@delasalleschool.org.uk

10L Mr Ashcroft – <u>ashcroftb@delasalleschool.org.uk</u>

10S Mr Batley-Moss – batley-mossg@delasalleschool.org.uk

Parentmail is our method of sending letters or written communication



Contact





 If you wish to speak to myself or Mrs. Marshall – PSM please use the following e-mails or phone the school number

> meliak@delasalleschool.org.uk marshallk@delasalleschool.org.uk

- We will endeavour to get back to you between within 24 hours for the most serious concerns and 48 hours for all issues
- If you wish to meet with us, an appointment will need to be made in advance as we are not usually readily available



The Year ahead



Trips:

- GCSE Art Trip Albert Docks: October 31st and November 1st
- Geography, Iceland Field Trip: February 6th 9th
- English Theatre trip An inspector Calls: March 16th

Duke of Edinburgh:

All pupils should be checking MS Teams and their school email for updates

Groups/ Activities: (via invitation)

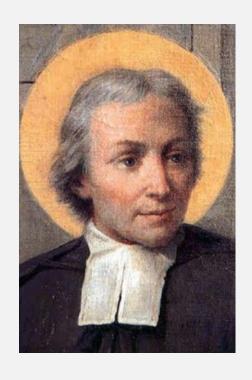
- HAP Scholars Aspirations and pathway to university
- Chemistry for all LJMU Chemistry sessions

Careers:

- My/June Focused lessons in PSHCE
- Thurs 13th Oct BBC careers roadshow
- Thurs 10th Nov Your future career fair (throughout the school day)
- June/July Post 16 college visits





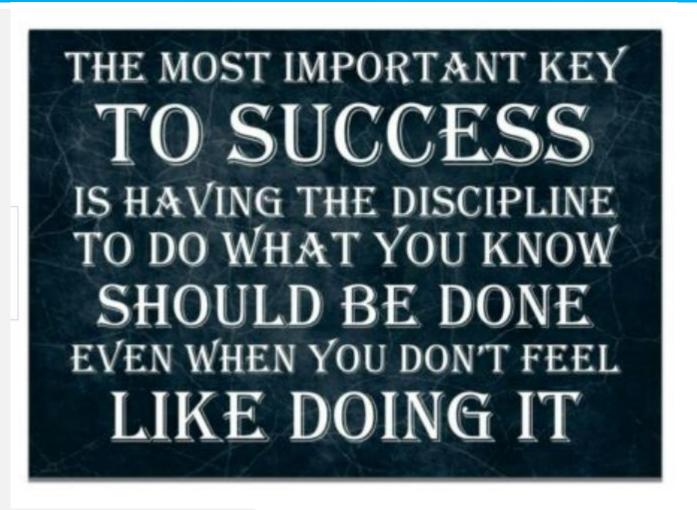


- Every morning in form time and assembly
- Themed based on church calendar and wider events
- At least one extended form time per week
- All students expected to be involved



The future...





- Working together to get the best outcomes for your child
- Working together to keep them safe and happy
- Working together to build resilience so that they can go on and become independent young people with a fulfilled life



Our Motto



"The standard you walk past is the standard you accept"

General David Morrison







Sharp System

Welcome

Students

Careers Parents Admissions

News & Diary

How to find curriculum information



School Day

Term Dates

Safeguarding

Curriculum

ITTUCATION OUT OCTODER 4.30 - 1.30FTT

Pastoral Structure

Behaviour and Rewards

Extra Curricular

Uniform

Data Protection and GDPR

Equality

Eco-School

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X-CEPTIONAL MEN& WOMEN

English	Maths	Science	Religious Education
History	Geography	Modern Foreign Languages	Computing
Art	PE With Dance	Performing Arts	Vocational Courses





Content of the course:

There are two elements to English:

- English Language
- English Literature





English Language

- There are two exams both examine reading and writing skills
- Paper 1 Read one passage then answer 4 questions on it.
 Write a story based on a picture.

Paper 2 – Read two passages (one modern, one Victorian) then answer 4 questions on them.

A piece of <u>writing</u> where you argue or persuade on a particular topic.





English Literature

Four texts to read and be examined on:

- Romeo and Juliet (Shakespeare)
- The Anthology poetry

- Sign of Four (Victorian Novel)
- An Inspector Calls (Modern play)





Revision Materials

• Pupils will be provided with a copy of all set texts to read in class but we would recommend that they might have their own copy at home for revision purposes (look at ebay or Amazon for used copies).

 Revision materials are available through school (CGP). Can be ordered through Parentmail and collected at the Student Services Desk in school.

• We will recommend appropriate websites and Apps – such as BBC Bitesize also Mr.Bruff/ Mr.Salles – on YouTube - PixL





Revision Techniques:

- Make it manageable e.g. Look at one character at a time create quizzes
- Create notes on themes/ characters understand what is expected of you
- Five-a-days will help
- Use Homework to your advantage
- Don't just buy the revision books you need to use them!
- Don't just wait until the week before the exams a little and often





What do I revise for science?

BBC Bitesize:

- Choose GCSE-AQA-trilogy (for combined science) or AQA Biology/ Chemistry/ Physics for triple award.
- Bitesize is conveniently arrange into the same topics we deliver. You can therefore focus on your weakest topics.
- Revision notes/ Videos & quizzes that are marked are available for each topic.
- Most pupils find bitesize really user friendly and easy to navigate.





What do I revise for science?

Seneca Learning:

- These offer revision notes with interactive questions and link to videos to help you revise.
- You can choose areas of a topic to select and even produce a test to print out or complete on your device.
- You can also select the required practical's (new edition) to focus on the investigation skills.
- All answers are marked with instant feedback.





What do I revise for science?

Microsoft Teams:

Your teacher may upload several resources for revision. These may include:

- A list of topics that you can perform a RAG analysis to identify your weakest topics
- Pixl know it & answer it powerpoint for as many topics as required.
- Past papers with mark schemes and proper exam practice and informative feedback for examiners.
- Mastery booklets with lots of practice questions for a particular unit.





What do I revise for science?

Freesciencelessons.co.uk:

- You tube has all kinds of videos ...
- However F.S.L offer 3 or 4 minute videos for most topics we follow at GCSE science.
- Videos have visual materials as well as audio commentary
- Videos are accurate and specific.
- Really good if short of time or you want a quick overview of a particular area of science.





Exam Skills: before and exam but especially before mocks ...

PLANNING AHEAD:

- Exams can be stressful, so ... PLAN AHEAD
- You will get an exam timetable and you should plan your REVISION SCHEDULE weeks before giving enough time to each subject.
- Make sure you are organised **ALL EQUIPMENT** needed: ruler; calculator; spare pens etc. Know your location and your seat number.
- Finally SLEEP/ HYDRATE/ EXERCISE and A GOOD DIET is essential preparation to.





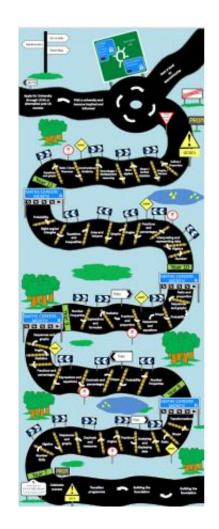
Sample Assessment Materials:

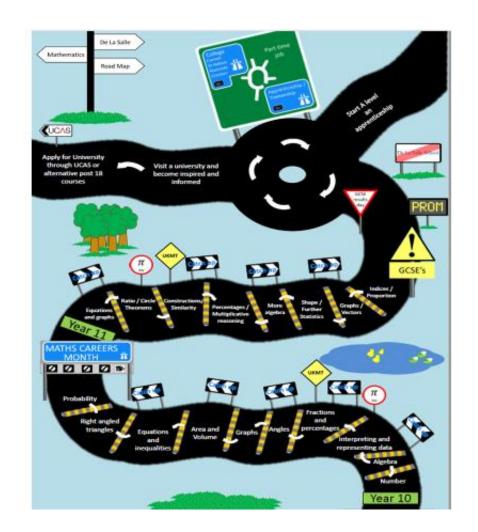
Use past papers and sample assessment materials are these are very useful.

- They show the **STYLE** of questions you will be answering and are a good wat of practicing your timing too.
- It is vital you also look at the **MARK SCHEMES** to see how marks are awarded and the terminology required for each mark.
- You will start to understand why MARKS WERE NOT AWARDED and what the examiners are looking for. They can be accessed via the AQA Website





















Paper		Marks Available
Paper 1	Calculator paper	100 marks
Paper 2	Non-calculator paper	100 marks
Paper 3	Calculator paper	100 marks





Preparing for the GCSE exam in maths. What we are doing!

- Regular assessment using exam papers
- Tracking pupil progress
- Keeping you informed of progress
- Providing effective homework
- Online resources for revision
- Past papers on Show my Homework
- Regular review of pupil setting
- Bespoke interventions
- Parental revision sessions

GCSE (9-1) Mathematics J560/04 Paper 4 (Higher Tier) Sample Question Paper

Date - Morning/Afternoon

Time allowed: 1 hour 30 minutes





Preparing for the GCSE exam at home. What you can be doing!

- Help your child to start revising maths now
- Help your child prepare effectively for all assessments
- Speak with your child about their progress
- Make sure your child is completing all homework set
- Provide a space for your child to work
- Explore the online resources available so you can direct your child to them now, including past papers
- · Keep in touch.





Religious Education

Information Evening

Mrs. J Thompson Mrs. L Pemberton





All students are required to study Roman Catholic Christianity as the main religion with Judaism as the second religion.

Students follow the Edexcel specification A – Belief and Practice in the 21st Century GCSE The Pearson Edexcel GCSE (9–1) in Religious Studies A consists of three externally-examined papers.

Area of Study 1 – Roman Catholic Christianity

Content overview

- Beliefs and Teachings
- Practices
- Sources of Wisdom and Authority
- Forms of Expression and Ways of Life





Area of Study 2 – Judaism

Content overview

- Beliefs and Teachings
- Practices

Area of Study 3 – Philosophy and Ethics Roman Catholic

Content overview

- Arguments for the Existence of God
- Religious Teachings on Relationships and Families in the 21st century





<u>Assessment requirements:</u>

Paper 1: Area of Study 1 – Roman Catholic Christianity

Written examination: 1 hour and 45 minutes 50% of the qualification 102 marks

Paper 2: Area of Study 2 – Judaism

Written examination: 50 minutes 25% of the qualification 51 marks

Paper 3: Area of Study 3 – Philosophy and Ethics Roman Catholic

Written examination: 50 minutes 25% of the qualification 51 marks





Revision:

- Seneca Learning
- BBC Bitesize (Edexcel)
- GCSE Pod
- Revision guides available on Parent Mail
- Revision sheets on TEAMs
- Blooket





Top 5 revision tips:

- Learn Key terms. If you don't know the key terms, then you may not be able to access the question
- Use online platforms to help even if it is just a twenty minute activity
- Create a revision clock and focus on an hour at a time
- Cross match SOWA's across topics! For example "Let there be light" could be used in the Creation topic in 1.3 (Paper 1) but also topic 1.6 Cosmological argument (Paper 3)
- REST!!!





Religious Education

For further information please contact:

Mrs. J Thompson thompsonj@delasalleschool.org.uk



Mohammed Ali



"Impossible is not a fact. Its an opinion.
Impossible is not a declaration. It's a dare.
Impossible is potential. Impossible is temporary.
Impossible is nothing."