



DE LA SALLE
SCHOOL
ST HELENS

www.delasalle.st-helens.sch.uk

- Faith.
- Respect.
- Challenge.
- Innovation.
- Compassion.

Year 8 Information Evening





Attendance



De La Salle School



- Government expectation-97% attendance as a minimum
- Parental responsibility to attend school is a legal requirement
- Unauthorised absences will be dealt with by the Local Authority in the form of fixed penalty notices and court proceedings
- Strong pastoral teams in position to support attendance
- Data and information will be sent regularly
- 90% attendance is considered a persistent absentee



Punctuality



De La Salle School



- School day begins at 8.30 am
- Students are expected to arrive to lessons on time
- Late to school twice in a week leads to a lunchtime detention
- Parents are notified about student punctuality to lessons
- Appropriate sanctions will be allocated



Star Points



De La Salle School

- Daily 6 - positive start to the day
- Awarded by teachers for positive behaviour for learning and displaying positive Lasallian values
- Star points lead to a range of rewards
- Rewards include star of the week, vouchers, certificates of achievement, prize draws and postcards home





Behaviour Points



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- Any students not following school expectations will have star points removed
- These are categorised as behaviour points
- Lost star points are monitored on a daily basis
- School sanctions then apply





Homework



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- In response to parental feedback the school will soon set homework through Edulink
- Homework and independent study is set according to the demands of the school curriculum
- Examples include: research, revision, quizzes, reading, comprehension and creative tasks
- Parents will be informed of completion via the Edulink app
- Parents will be notified if students repeatedly don't complete homework via parentmail and/or phone call





edulinkone



De La Salle School



- Login details have been emailed to you – it may have been a while ago, these haven't changed
- Student login details are the same as school network login details (school ID : De La Salle)
- Features include:
 - Star point information
 - Lunchtime purchases
 - Timetable
 - Attendance and punctuality information
 - School reports
 - Homework





Completing Homework



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Students must click 'complete' when the homework is done

Teachers will inform you through the app if they haven't received the homework

Due Date	Name	Subject & Class	Available	Received
In 5 Days 08/11/2021	homework attachment test	Citizenship	01/11/2021 00:00 2 days ago	✗
In 3101 days 01/05/2030	A future Assignment	edulink class 1	21/07/2021 11:36 105 days ago	





Striving to be the best you can

RESPECT



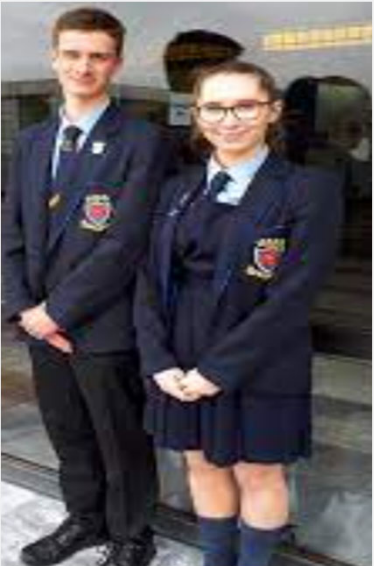
Thankyou



De La Salle School

Thankyou

- For the great standard of uniform
- For preparing the children so well





Contact



De La Salle School

Form Teachers

8J Mrs Hill/ MrTraynor- hillr@delasalleschool.org.uk

8O Ms Darwin- darwinp@delasalleschool.org.uk

8H Mr Hollins -hollinsc@delasalleschool.org.uk

8N Mrs Blackhall- Crane- blackhall-craneh@delasalleschool.org.uk

8B Mrs Callister/ Mrs Millea- callisterc@delasalleschool.org.uk

8D Mr Cummings – cummingst@delasalleschool.org.uk

8L Mr Cooper – cooperr@delasalleschool.org.uk

8S Miss Piert – piertk@delasalleschool.org.uk

Parentmail is our method of sending letters or written communication





Contact



De La Salle School

- If you wish to speak to myself or Mr Canning – PSM please use the following e-mails or phone the school number

critchleya@delasalleschool.org.uk

canningl@delasalleschool.org.uk

- We will endeavour to get back to you between within 24 hours for the most serious concerns and 48 hours for all issues
- If you wish to meet with us, an appointment will need to be made in advance as we are not usually readily available





Collective Worship



De La Salle School



- Every morning in form time and assembly
- Themed based on church calendar and wider events
- At least one extended form time per week
- All students expected to be involved





Competitions



De La Salle School



- Mrs Warren will be starting to recruit for the Annual Mock Magistrates Competition soon, where the students compete in court against other schools.
- This is a prestigious nationwide competition which takes place over three heats - local, regional and then national in London.
- Students will be expected to run a mock trial, playing the different roles in a Magistrates Court, such as Lawyer, Magistrates, and witnesses and is a real focus on building confidence and public speaking.
- Anyone interested should see Mrs Warren





Freshers' Fayre



De La Salle School



- This will take place on Tues 27th Sept at lunchtime in the hall.
- Stands will be set up and pupils will be able to visit them to find out and sign up for extra-curricular activities.
- Including, choir, sports teams, gardening, drama and many more.
- History trip/ Belgium July
- Maths trip London Harry Potter studios
- Rewards trip in July
- Lasallian Camp in July
- Careers : Oct-Dec careers focus in PSHCE
- Thurs 13th Oct BBC careers roadshow
- Oct/Nov intra show work shadowing programme





The future...



De La Salle School

THE MOST IMPORTANT KEY
TO SUCCESS
IS HAVING THE DISCIPLINE
TO DO WHAT YOU KNOW
SHOULD BE DONE
EVEN WHEN YOU DON'T FEEL
LIKE DOING IT

- Working together to get the best outcomes for your child
- Working together to keep them safe and happy
- Working together to build resilience so that they can go on and become independent young people with a fulfilled life





Broadening your horizons

CHALLENGE



De La Salle School

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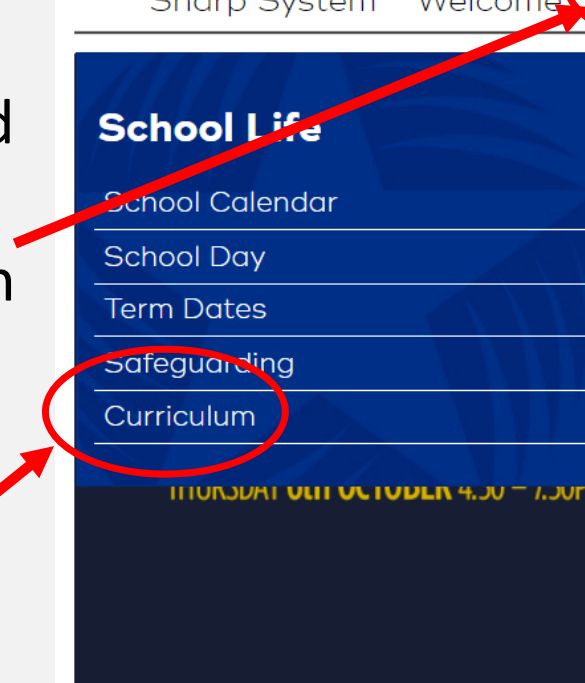
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How to find curriculum information



THURSDAY 07TH OCTOBER 4.30 - 7.30PM

THE ONLY STAR WE ARE MISSING IS YOU

X-CEPTIONAL
MEN & WOMEN



English

Maths

Science

Religious
Education

History

Geography

Modern
Foreign
Languages

Computing

Art

PE With Dance

Performing
Arts

Vocational
Courses



Year 8
Curriculum
maps

How can they help?

These are additional documents that are more in-depth than Curriculum Roadmaps. They contain:

- Knowledge and content
- Key skills
- Assessment criteria



Key Knowledge	Key Skills	Emerging	Developing	Securing	Mastering
What? Introduction to the Spanish sounds	Listening	Demonstrate understanding of familiar words and phrases, spoken clearly and repeated if necessary.	Demonstrate understanding of a range of familiar phrases and opinions, spoken clearly. Transcribe familiar words.	Demonstrate understanding of main points, opinions and some details in short passages which Transcribe short phrases.	Demonstrate understanding of a range of short passages which include opinions with basic reasons, spoken clearly. Transcribe short sentences.
Spelling Personal information and personality Physical appearance (hair and eyes) Classroom instructions	Speaking	Say single words and short phrases with support. Imitate a model of correct pronunciation and intonation.	Answer simple questions. Give basic information and opinions, using familiar vocabulary. Begin to show awareness of sound patterns.	Ask and answer simple questions. Exchange opinions and give simple reasons. Take part in simple conversations, using short phrases referring to the present tense.	Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. Demonstrate spontaneity by asking some unsolicited questions. Use a range of familiar vocabulary and common grammatical structures Use increasingly accurate pronunciation and intonation.
School equipment Family member Description of family members The Day of the dead	Reading	Demonstrate understanding of familiar words and phrases. Read familiar words and phrases aloud.	Demonstrate understanding of a range of familiar written phrases and opinions. Match sound to print by reading aloud words and phrases. Translate familiar words and short phrases into English.	Demonstrate understanding of main points, opinions, overall message and some detail in short written texts. Translate simple sentences containing familiar vocabulary and grammar into English.	Use processes to work out meaning in short authentic texts (e.g. adapted adverts, poems and songs). Translate longer sentences into English, showing awareness of familiar grammar
Spanish speaking countries Christmas in the Hispanic World	Writing	Write or copy simple words correctly. Label items. Complete short phrases or sentences.	Write a few short sentences with support, giving basic information and using the present tense of frequently-used verbs. Write some familiar words from memory.	Translate into the target language simple sentences containing familiar words and structures. Write short texts for different purposes using mainly memorised language.	Write short texts giving and seeking information and opinions. Translate into the target language longer sentences. Mostly accurate and meaning is clear but some minor errors



Curriculum Areas



De La Salle School

These are available in some subject areas.

How can they help?

- Literacy (key definitions and spellings)
- Consolidate and reinforce learning
- Support with homework
- Help students catch up after a period of absence
- Preparation for assessment

Knowledge Organisers



Saludos (Greetings)	
¡Hola!	Hello!
¿Qué tal?	How are you?
Bien, gracias	Fine, thanks
fenomenal	great
regular	not bad
fatal	awful
¿Cómo te llamas?	What are you called?
Me llamo...	I am called...
¿Dónde vives?	Where do you live?
Vivo en...	I live in...
¡Hasta luego!	See you later!
¡Adiós!	Goodbye!

¿Tienes mascotas? (Do you have any pets?)	
Tengo...	I have...
una cobaya	a guinea pig
un conejo	a rabbit
un gato	a cat
un perro	a dog
un pez	a fish
un ratón	a mouse
una serpiente	a snake
No tengo mascotas	I don't have any pets
¿Cómo es?	What is it like?
¿Cómo son?	What are they like?

¿Cuándo es tu cumpleaños? (When is your birthday?)	
Mi cumpleaños es el... de...	My birthday is the... of...
enero	January
febrero	February
marzo	March
abril	April
mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December

Los colores (Colours)	
blanco/a	white
amarillo/a	yellow
negro/a	black
rojo/a	red
verde	green
gris	grey
marrón	brown
azul	blue
rosa	pink
naranja	orange

Los números 1-31 (Numbers 1-31)			
uno	1	diecisiete	17
dos	2	dieciocho	18
tres	3	diecinueve	19
cuatro	4	veinte	20
cinco	5	veinti-uno	21
seis	6	veintidós	22
siete	7	veintitrés	23
ocho	8	veinticuatro	24
nueve	9	veinticinco	25
diez	10	veintiséis	26
once	11	veintisiete	27
doce	12	veintiocho	28
trece	13	veintinueve	29
catorce	14	treinta	30
quince	15	treinta y uno	31
dieciséis	16		

¿Tienes hermanos? (Do you have any brothers or sisters?)	
Tengo...	I have...
una hermana	a sister
un hermano	a brother
una hermanastra	a half-sister/ stepsister
un hermanastro	a half-brother/ stepbrother
No tengo hermanos	I don't have any brothers or sisters
Soy hijo único	I'm an only child (male)
Soy hija única	I'm an only child (female)

¿Qué tipo de persona eres? (What sort of person are you?)			
Soy...	I am...	listo/a	clever
divertido/a	amusing/fun	serio/a	serious
estupendo/a	brilliant	simpático/a	nice/kind
fenomenal	fantastic	sincero/a	sincere
generoso/a	generous	tímido/a	shy
genial	great	tonto/a	silly
guay	cool	tranquilo/a	quiet/calm

Mi pasión (My passion)	
Mi pasión es...	My passion is...
Mi héroe es...	My hero is...
el deporte	sport
el fútbol	football
la música	music
el tenis	tennis

Y7 Health and Fitness

Why do we warm-up?	
Prevent injury	To loosen the muscles and increase heart rate and body temperature
Raise heart rate	To increase blood flow to working muscles
Increase flexibility	Increases the range of movement at a joint, allows skills and movements to be performed easier.
Increase mental alertness	Warm-up prepares the performer mentally and makes them alert ready for performance

Skill-Related Components of Fitness:	
Agility	The ability to move and change direction quickly, at speed, whilst maintaining control.
Balance	The ability to keep the body stable by maintaining the centre of mass over the base of support. There are two types of balance: Static: A balance is performed with little or no movement. E.G a handstand. Dynamic: A balance is performed when movement takes place. E.G a cartwheel.
Co-ordination	The ability to use two or more different parts of the body together, smoothly and efficiently
Power	Strength X Speed
Reaction time	The time taken to start responding to a stimulus.
Speed	Distance ÷ time

Intent:

To replicate specific techniques in a range of fitness based activities and use this to investigate the bodies' ability to exercise.

Impact:

To conduct a suitable warm-up and explain why exercise is good for health and a sustainable life.



Key Vocabulary:

- Heart Rate
- Pulse Raiser
- Recovery Rate
- Working Heart Rate
- Component of fitness

CRABSP

- Coordination
- Reaction Time
- Agility
- Balance
- Speed
- Power

Type of Training	
Circuit Training	Football Skills Circuit
Press ups Skipping Step ups Shuttle runs Astride jumps	Dribbling Shooting Heading Control Shuttle Runs Agility Ladders Penalties

Challenge Task:

Couch to 5k

Download App

- Week 1: 60 secs run / 90 secs walk
- Week 2: 90 secs run/ 2 min walk
- Week 3: 2 x 90 secs run/ 90 secs walk, 3 min run/ 3 min walk
- Week 4: 3 min run/ 90 secs walk, 5 min run/ 2 ½ min walk, 3 min run/ 1 ½ min walk, 5 min run
- Week 5: 5 min run/ 3min walk, 5 min run/ 3 min walk, 5 min run
5 min walk/ 8 min run, 5 min walk/ 8 min run
5 min walk/ 20 min run
- Week 6: 5 min run/ 3min walk, 8 min run/ 3 min walk, 5 min run
10 min run/ 3 min walk, 10 min run
25 min run
- Week 7: 25 min run x 3
- Week 8: 28 min run x 3
- Week 9: 30 min run x 3





Curriculum
Areas



De La Salle School

Assessment

and

Reports

Students are formally assessed (summative assessments) :

Pastoral Parents Evening – w/c 17th October

Assessment (1) - w/c 14th November

Results and progress – w/c 19th December

Assessment (2) - w/c 27th February

FULL REPORT – w/c 27th March (Easter)

Parents Evening – w/c 5th January





How can I support my child with homework and assessments?

- Encourage students to check Edulink daily for homework tasks and assessment preparation
- Advise them to make a note of deadlines (when is it for?)
- Check they are spending sufficient time on homework tasks. The class teacher will very often state how long a task should take
- Encourage them to use the knowledge organisers available at home as additional support if and when required
- Students should plan ahead for assessments. Revising little and often is more effective than cramming the night before

