



# De La Salle School

## STATEMENT OF BRITISH VALUES

Status	Recommended
Responsible Governors' Committee	Quality of Education Committee
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## Version Control

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May 2022	Agreed policy initial version



## DE LA SALLE SCHOOL STATEMENT OF BRITISH VALUES

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### What is meant by “British Values”?

Ofsted defines British values as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

In addition to these four core values, we believe that the following list exemplifies some additional key British values:

- Respect of the rule of law
- Appreciation of the rights of other citizens
- The promotion of opportunities for all
- Support for those who cannot, by themselves, sustain a dignified life-style
- Religious tolerance and respect for cultural diversity
- Treating others with fairness
- Participation in community life
- The contribution to, as well as the benefit from, cultural and economic resources

Although this list is not exhaustive, we believe it encapsulates the attitudes that De La Salle School values and seeks to inculcate in its young people.

“ Lasallians recognize that each person can and needs to be formed in a holistic way. Inspired by the Founder's writings and experience and by the living tradition of the Institute, Lasallians regard education as a process of integral human formation. They recognize human dignity in the face of everyone they meet. ”

De La Salle Brothers: Circular 461, 2010

### How do we promote these values at De La Salle School?

At De La Salle we believe that our core purpose and mission makes explicit our fundamental belief in many of these values. This statement is the foundation of all our work with our students. Our core values of faith, respect, challenge, innovation and compassion actively promote many of these British values and send a clear message both in word and practice that we promote inclusion, opportunity and entitlement of all members of our community.

‘Pupils are prepared well to become involved in, and make a positive difference to, the world in which we live.’ Ofsted 2020

‘The Catholic life of the school is outstanding.’  
Section 48 Inspection Report, November 2018

British values are embodied in the following more specific ways:

- All our students study RE from Year 7 -11 and the majority of our students take the subject as a GCSE
- The RE curriculum contains the following elements which are directly applicable to promoting British values:
  - Year 7: Belonging, community, identity, justice, reconciliation and forgiveness
  - Year 8: Personal vocation, respect, discrimination, Judaism and human rights
  - Year 9: Family values, prejudice and discrimination
  - Year 10: Social teaching
  - Year 11: Marriage, families, gender equality, gender prejudice and discrimination
- Students also participate in one 60-minute lesson per week of Personal, Social, Health and Citizenship Education (PSHCE) from Years 7-11, covering the following topics:
  - Year 7: Diversity prejudice, challenging stereotypes, family life
  - Year 8: Tackling racism and religious discrimination, promoting human rights
  - Year 9: Rights and responsibilities in the community, tackling age and disability discrimination
  - Year 10: Understanding of different families, tackling relationship myths and expectations
  - Year 11: Human rights and cohesion

Other ways in which we promote British values include:

- Assemblies, held weekly, are led by the Head of Year or a senior member of staff and focus on many of these identified elements through their weekly themes
- The School Council and year councils encourages active participation in the school and wider community
- The school supports local, national and international charities. For example CAFOD, Laughter Africa, St Helen's Food Bank, Cancer Research, Guide Dogs and British Heart Foundation among others