



## De La Salle School

### Terms of reference for the Behaviour, Attitudes and Personal Development Committee

#### Members

Headteacher  
M Harrison  
S Murray  
T Sims  
1719 Society Representatives

#### General Terms

- To act on matters delegated by the full governing body.
- To liaise and consult with other committees where necessary.
- To contribute to the School Improvement Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

#### Quorum

- The quorum shall be three governors.

#### Meetings

- The committee shall meet a minimum of once per term.
- The Chair shall be elected at the first meeting of the academic year.
- The Committee meetings will not be open to the public but minutes shall be made available. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
- In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the headteacher).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing body and will be presented at that meeting by the chair (or in his/her absence another member of the committee).
- Any decisions taken must be determined by a majority of votes of committee members present and voting.

#### 1719 Society

- To receive regular updates on the work of the 1719 Society
- To listen and respond to wider student feedback provided by the 1719 Society.

#### Behaviour and Attitudes

- To monitor progress of the School Improvement Plan in relation to Behaviour and Attitudes and share any relevant information with the FGB.
- To monitor and evaluate the effectiveness of pastoral middle leadership and management
- Where delegation has been agreed by the FGB, approve and review the effectiveness of statutory policies, plans and procedures relating to student behaviour and safety related matters:
  - Child Protection Policy and Procedures/Safeguarding

- Data Protection Policy
- School Behaviour Policy
- Consider and advise the FGB on standards and other matters relating to student behaviour and safety, including any statutory requirements delegated to the committee, to include:
  - Attendance
  - Bullying
  - Physical and mental health
  - Emotional wellbeing

## Safeguarding

- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- Where delegation has been agreed by the FGB, approve and review the effectiveness of statutory policies, plans and procedures relating to student behaviour and safety related matters:
  - Child Protection Policy and Procedures/Safeguarding
  - Data Protection Policy
  - School Behaviour Policy

## Personal Development

- To monitor progress of the School Improvement Plan in relation to Personal Development and share any relevant information with the FGB.
- To monitor the extent and impact of the wider development of students.
- To promote a commitment to live the Lasallian heritage as set out in the Lasallian Identity Framework.
- To monitor the work and impact of the school's Engagement Centre.
- To monitor the work and impact of the school's chaplaincy.
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.

## Specific Policies

Year	Autumn	Spring	Summer
2021/22	<b>Behaviour Policy (PH) 1</b> <b>CP pol and procedures (AD)1</b> Data Protection (CW) 2 Attendance (PH) 1 MH+WB (AD) 2 Transgender (AD) 2	<b>Pupils with additional Health Needs (AD) 1</b> Anti-Bullying (PH) 1 Fire Evacuation (AF) 1	<b>Designated teacher for LAC (AD) 1</b> <b>Exclusions (PH) 1</b>
2022/23	<b>Behaviour Policy (PH) 1</b> <b>CP pol and procedures (AD)1</b> <b>Equality Information and Objectives Statement (PR) 3</b> Attendance (PH) 1	<b>Accessibility Plan (PR) 3</b> <b>Pupils with additional Health Needs (AD) 1</b> <b>Supporting pupils with medical conditions (AD) 2</b> Anti-Bullying (PH) 1 E-safety (CW) 2 Fire Evacuation (AF) 1	<b>Designated teacher for LAC (AD) 1</b> <b>Exclusions (PH) 1</b>
2023/24	<b>Behaviour Policy (PH) 1</b> <b>CP pol and procedures (AD)1</b> Attendance (PH) 1	<b>Pupils with additional Health Needs (AD) 1</b> Supporting pupils with medical conditions (AD) 2 Anti-Bullying (PH) 1 E-safety (CW) 2 Fire Evacuation (AF) 1 School Social Media (CW) 3	<b>Designated teacher for LAC (AD) 1</b> <b>Exclusions (PH) 1</b> Positive Handling (PR) 3