



De La Salle
School

Remote Education Provision

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work is provided through Microsoft Teams. All students have received logins. Further details about logging in can be found on the school website. Students will have access to a combination of live lessons, pre-recorded lessons and independent set tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in art, we have adapted the curriculum to provide more opportunities for students to be outdoors. In maths we have altered the sequence of the curriculum for some year groups to suit the virtual resources available.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 7, 8 and 9	5 hours per day. A combination of live lessons, pre-recorded lessons and independent work.
Year 10	5 hours per day. A combination of live lessons, pre-recorded lessons and independent work.
Year 11	5 hours per day – all lessons are live.

Accessing remote education

How will my child access any online remote education you are providing?

All of our work is set using the assignment function of Microsoft Teams and the live calendar.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For various reasons some families do not have access to a computer or the internet. If this applies to you, please contact the school by phone 01744 20511

Paper copies are available on request. Please contact the school by phone 01744 20511

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is imperative that contact is maintained with school and home so that issues can be raised and addressed. Depending on the person, this communication will take many forms.

Pupils

Each pupil will receive daily contact with their class teachers and will also receive a weekly welfare call from a member of staff. Form time is at 8:30 on Tuesday morning and weekly year assemblies/collective worship will be led by the head of year on their usual assembly day. Aside from attending timetabled lessons and completing their independent work, it is important for pupils to check their emails. Staff may use this platform to communicate important information. Likewise, pupils should make contact with school if they require any assistance in any way.

Engagement

Pupils are expected to fully engage with their learning. A register will be taken during every live lesson. If a pupil is unable to attend then parents should inform school following the usual school absence procedure. Each week class teachers will award pupils with 'Lockdown Participation Star Points' with a score of 0, 1 or 2. These fit in with our usual reward structure of star points. 0 points suggests no engagement that week, 1 is some engagement and 2 means they have been fully engaged with their learning in that subject. Parents can view star points in the usual way by logging into their EduLink account.

Parents

School will communicate with parents through Parentmail.

To follow pupils' participation points, parents can log into their EduLink account.

We are also using twitter to share information from De La Salle and the wider Lasallian community @DLS_StHelens

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will happen at least once per fortnight and will take many forms including:

- live whole class feedback
- pre-recorded feedback
- personal feedback through assignments
- live marking
- automatic marking
- verbal feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND students will be encouraged to attend school

Enhanced communication with SEND leads for students and parent carers

Regular contact with external agencies

SEND students can be offered break out rooms with TA support if/when preferred during remote lessons

TAs checking on understanding of learning and offering additional support to revisit lessons via Teams

SEND leader always available in school

Focus on wider life skills to measure success and build confidence

Flexible approach on submission of work

Catch up /screen free days

All SEND students had full digital access

Enhanced - differentiated communication with SEND students and their parent/carers

Additional ICT support - door step visits to ensure confidence with access

Differentiated materials and resources (including paper copies if preferred)

We have collated a number of links and resources which may help parents and pupils at home on our website.

<http://www.delasalle.st-helens.sch.uk/media/36013/tips-for-home-learning-asd.pdf>

<http://www.delasalle.st-helens.sch.uk/media/36003/how-to-care-for-your-mental-health-during-isolation.pdf>

<http://www.delasalle.st-helens.sch.uk/media/36012/cpd-dyslexia-presentation.pdf>

If parents feel they need further support during this uncertain time they are encouraged to contact school where there will be a member of the SEND team available each day who will try their best to discuss any concerns.

Parents can contact Ms McCann (SENCO) McCannJ@delasalleschool.org.uk and Mrs C Bullock (ASC Lead Teacher) BullockC@delasalleschool.org.uk for further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Isolating students will be assigned work from their class teacher in all lessons through MS Teams. They will be expected to engage with the learning and return independent work as directed by the teacher.

We also have a timetable of subject tutors available throughout the week. Students will receive an invitation to the session via an email and should select the 'accept' option for the session to appear on their calendar. These sessions will provide an opportunity to discuss any work set by their class teacher and ask for help if it's needed.