

Background

The government provided additional funding to support students whose progress has been impeded by the lockdown of schools in March 2020. The purpose of this funding is to provide additional small group tuition and other support to students who need it most to ensure they are accessing the full curriculum by the summer term of 2021.

Finance

Available funding: £95,280 (estimated October 2020)

Strategy

De La Salle has chosen to focus on two key strategies.

Strategy 1

Strategy 1 is divided into three distinct parts:

Part 1 – Summer Term 2020

Departments produced Recovery Plans focussing on whole cohort intervention strategies; identifying individual and groups within each year group who were already affected most as a result of lockdown and ensuring that the taught curriculum for 2020-21 recognised and addressed these issues. This included changes to the whole school calendar for assessment; changes to curriculum maps and the sequencing of taught topics to address lost learning.

Part 2 – Autumn Term 2020

All students accessed a baseline assessment in each curriculum subject. The data from this was used to identify gaps in knowledge and skills that resulted from lockdown and lost learning. All teaching staff have been given a visualiser to ensure that any further need to self-isolate will not impede progress of students as teachers will be able to offer tutorials/live lessons/recorded lessons. During this term learning will be assessed formally in all subjects and data collected in Data Drop 1.

Part 3 – Spring Term 2021

Data from Data Drop 1 will be used to identify students in all subjects in Y7-11 who are still making significantly less than expected progress from their starting points. For Y7 students CATs scores will be used to identify students alongside teacher assessments. For student in Y8-10 data from the final data collection of 2019-20 (Feb data drop) will be used for comparison with data collected in DD1 2020-21. For students in Y11 the results on mock exams (November 2020) will be used to identify students.

Each cohort of students will be provided with 10 hours of additional small group tuition (maximum of 10) following a programme that has been devised and written for their individual needs. All sessions will be delivered by a subject specialist. Each cohort will be set an expected intervention outcome. This will be set at the start of the spring term, based on the

individual student's starting points, and progress will be measured against these expected outcomes at the end of the intervention programme.

Strategy 2

Tutor Trust will provide a tutor for 15 students in year 7 who have been identified through CATs tests, baseline assessment and teacher assessment.

These students will receive 10 sessions of intervention in groups of three. Reading and spelling ages will be used to measure progress at the beginning and end of the intervention cycle.