AQA GCSE Spanish

The examinations

There are 4 GCSE papers for AQA GCSE Spanish. Students are entered for either Foundation Tier or Higher Tier across all 4 skills. The examination boards no longer offer students the opportunity to mix tiers across different papers.

Paper 1: Listening

Paper 2: Speaking

Paper 3: Reading

Paper 4: Writing

Paper 1: Listening

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

40 marks (Foundation Tier), 50 marks (Higher Tier) 25% of GCSE

(Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.)

Paper 1: Support available

ActiveLearn listening tasks



Teachers set listening tasks on a regular basis on ActiveLearn (notification of these tasks will show on Show My Homework)

This is an online platform linked to the new GCSE course books.

Students listen to the material and then complete GCSE style questions.

Instant feedback is given to pupils to show them where they have done well and where there are misconceptions and gaps in their knowledge.

All pupils have individual login details and passwords.

Paper 1: Support available

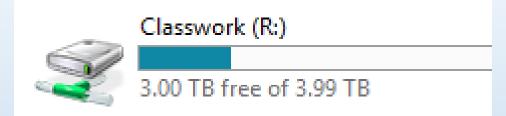
Quizlet.com

Students should use this to practise and build their knowledge of vocabulary and structures. It is a on line learning platform which is also available as an APP to download. It is free to use and will work more effectively if students create a pupil account.



Paper 1: Support available

Past Paper Resources



Students have access to the classwork (R:) drive in school. They can also use this remotely from home by connecting via the school website.

Here they can find exemplar papers to practise (including the 2019 paper which they sat for their November Mock examination)

Students have access to the listening files, transcripts and mark schemes.



Paper 2: Speaking

7-9 minutes (Foundation Tier) + 12 mins preparation time

10-12 minutes (Higher Tier) + 12 mins preparation time

60 marks available for both tiers

25% of GCSE

Speaking Examination Breakdown

Part 1: Role play

Students take part in a role play situation

Part 2: Photo Card

Students describe a photo and answer questions about the topic related to the photo

Unseen
material and
prepared in
the 12 minutes
preparation
time before
the start of the
exam

Part 3: General Conversation.

3 theme areas. Students are tested on 2 themes. However, students can nominate their preferred 1st theme.

Paper 2: Support available

Mock Speaking Examination w/c 2nd March

Students will sit a mock speaking examination with their teacher under examination conditions. Personalised feedback will be provided to help them target the areas they need to improve.

Drop in Speaking Practice Sessions:

Lunch time every Thursday in MFL classrooms with Isabel, our native Spanish speaking assistant and class teachers.

Exemplar role plays and photocards available on the classwork (R:) drive in school. Sample answers are provided to support students.

Paper 3: Reading

Written exam:

45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks (for each of Foundation Tier and Higher Tier)

25% of GCSE

Paper 3: Support available

Active Learn

ActiveLearn vocabulary and grammar tasks

Teachers set tasks on a regular basis on ActiveLearn (notification of these tasks will show on Show My Homework)

This is an online platform linked to the new GCSE course books.

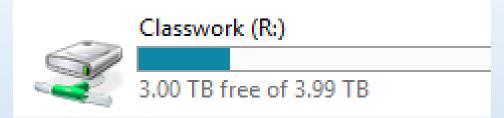
Students practise structures and vocabulary and then complete GCSE style questions.

Instant feedback is given to pupils to show them where they have done well and where there are misconceptions and gaps in their knowledge.

All pupils have individual login details and passwords.

Paper 3: Support available

Past Paper Resources



Students have access to the classwork (R:) drive in school. The can also use this remotely from home by connecting via the school website.

Here they can find exemplar papers to practise (including the 2019 paper which they sat for their November Mock examination)

Students have access to the mark schemes.

Paper 3: Support available

Quizlet.com

Students should use this to practise and build their knowledge of vocabulary and structures. It is a on line learning platform which is also available as an APP to download. It is free to use and will work more effectively if students create a pupil account.



Paper 4: Writing

Written exam:

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1 hour (Foundation Tier),1 hour 15 minutes (Higher Tier)50 marks at Foundation Tier and 60 marks at Higher Tier
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25% of GCSE

Higher

Qu1: A choice of two 90 word writing tasks. They must choose one.

Tasks will cover the GCSE themes they have studied and students must cover all 4 prescribed bullet points. The task is presented to students in Spanish.

Qu 2: A choice of two 150 word writing tasks. They must choose 1

Tasks will cover the GCSE themes they have studied and students must cover all two prescribed bullet points. The task is presented to students in Spanish.

Qu3: Translation from English to Spanish (paragraph)

Foundation

Qu1: Describe a photo

Qu 2: A 40 word writing task.

Tasks will cover the GCSE themes they have studied and students must cover all 4 prescribed bullet points. The task is presented to students in Spanish.

Qu3: Translation from English to Spanish (5 sentences)

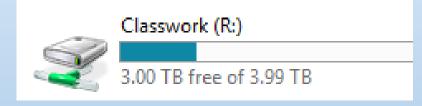
Qu4: A choice of two 90 word writing tasks. They must choose one.

Tasks will cover the GCSE themes they have studied and students must cover all 4 prescribed bullet points. The task is presented to students in Spanish.

Paper 4: Support available

Past Paper Resources and additional practice tasks with model answers are provided to tasks for students

PiXL resources to practise grammar and topic areas



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Quizlet

Active Learn

Examination Dates

Paper 1: Listening 20 May 2020 AM

Paper 2: Speaking Mock w/c 2 March

Date TBC after mock examination (Test window opens 6 April – 15 May)

Paper 3: Reading 20 May 2020 AM

Paper 4: Writing 3 June 2020 PM

Intervention Programme

We will run a number of open and targeted sessions for students on Wednesday 3:15-4:15 in the MFL rooms.

We will notify you by parent mail of any up and coming targeted sessions we feel would benefit your child. Where possible, please encourage their attendance.