



De La Salle School

PROVIDER ACCESS POLICY

Status	Internal
Responsible Governors' Committee	Curriculum Committee
Responsible Person	J Wellens
Ratified Date	June 2019
Review Date	June 2020

Introduction

This policy statement sets out the schools arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All students in Years 7 – 11 are entitled to:

- A better understanding of their strengths, achievements and weaknesses and support to evaluate how these might inform future choices in learning and work.
- Opportunities to develop LORIC (Leadership, Organisation, resilience, initiative and communication) skills.
- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.
- Know how to access unbiased, impartial, up-date CEIAG (Careers Education, Information, Advice and Guidance).
- Have opportunities to learn about STEAM related careers (science, technology, engineering, art and maths).
- Been given direct access to employers, colleges, universities and training providers.
- Been given guidance to help identify a range of post-16 options and careers advice and support networks that they can use to plan and negotiate their career pathways.
- Been provided with the resources to complete the post-16 application procedures, including CVs, personal statements, and preparation for interview.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact **Mrs Julie Wellens**, Careers Leader.

Telephone: 01744 20511 Email: wellensj@delasalleschool.org.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or parents/carers:

Year Group	Autumn	Spring	Summer
Year 7 – Exposure Outcome – To expose students to different types of career pathways.	CEIAG Assembly – Introduction to Careers LORIC Assembly Pupils access Career Connect Portal	<i><u>PSHCE (Feb-April)</u></i> <i>Enterprise skills</i> <i>Challenging career stereotypes and raising aspirations.</i> National Careers – workshops, assemblies etc. Career Connect: Break and lunchtime drop in sessions.	STEAM – Egg drop survival? LORIC skills linking to career planning. Career Connect: group work.
Gatsby Measure	4, 5	1, 3, 4, 5	3, 4, 8
Year 8 – Explore Outcome – Students to explore as many STEAM career pathways.	<i><u>PSHCE (Nov-Dec)</u></i> <i>Understanding careers and future aspirations.</i> CEIAG Assembly 'Your Future Event' <i>A marketplace and workshop event for students and parents</i> Options Fayre/morning for students, parents/guardians Careers - Year 8 parents evening Careers Connect: One-to-one careers/options advice Pupils access Career Connect Portal	<i>Identifying learning strengths and setting goals as part of the GCSE Option process.</i> Creative Arts Fayre – Carmel College GCSE Options/Subjects Fayre (Liverpool City Region apprentice hub, local FE/Sixth Form Colleges present) STEAM Talk Career Connect: Break and lunchtime drop in sessions. National Careers Week – workshops, assemblies etc.	Career Connect: Small group sessions reviewing option choices STEAM: Bridge structures
Gatsby Measure	1, 2, 3, 4, 5, 7	3, 4, 5, 7	3, 8
Year 9 – Educate/Building Aspirations Outcome – To educate students on an enterprise project. Outcome: To build students aspirations.	CEIAG Assembly Your Future Event' Alstom Engineering visit (in association with Cronton College. Prestigious Universities at Cronton College. Pupils access Career	Reflecting on learning skills - subject qualities questionnaire Career Connect: Break and lunchtime drop in sessions Break and lunchtime drop in sessions Creative Arts Fayre –	<i><u>PSHCE (May-July)</u></i> <i>Planning and carrying out an enterprise project.</i> <i>Challenging career stereotypes and raising aspirations</i> Careers – Year 9 parents evening

	Connect Portal	<p>Carmel College</p> <p>Liverpool City Region Skills Show – Totally Wicked Stadium</p> <p>STEAM – Women in Engineering</p> <p>Alton Towers STEAM Trip</p> <p>Aspire2B Talks – Armed forces, Winstanley College, David Campbell Soccer, Employers.</p> <p>National Careers Week – workshops, assemblies etc.</p>	Duke of Edinburgh Award – Volunteering
Gatsby Measure	2, 5, 7	3, 4, 5, 6, 8	1, 4, 6
<p>Year 10 – Equip</p> <p>Outcome – Equip students with the necessary skills for employment and career progression.</p> <p>Outcome - All students to complete a CV.</p>	<p>CEIAG Assembly</p> <p>Your Future Event'</p> <p>Prestigious Universities at Cronton Sixth Form College.</p> <p>Pupils access Career Connect Portal</p>	<p>Careers – Year 10 parents evening; Include post 16 provider's e.g. St Helens College, Carmel College.</p> <p>Aspire2B Talks – Armed forces, Winstanley College, David Campbell Soccer, LTSB etc.</p> <p>What Career Live/What University Live (Liverpool Exhibition Centre)</p> <p>Career Connect: prioritized one-to-one interventions and small group sessions.</p> <p>National Careers Week – workshops, assemblies etc.</p>	<p><u><i>PSHCE (April-May)</i></u> <i>Skill for employment and career progression.</i></p> <p><i>Work on CV writing and job applications/letter of application.</i></p> <p><i>Virtual work experience and reflection (Barclays Life Skills)</i></p> <p>College taster days/visits; Carmel, St Helens, Cronton, Riverside. Including bespoke Post 16 provider visits for students requiring additional support.</p> <p>Career Connect: Break and lunchtime drop in sessions</p> <p>Duke of Edinburgh Award – Volunteering</p>
Gatsby Measure	2, 5	3, 5, 8	4, 6, 7, 8
<p>Year 11 – Employability</p> <p>Outcome: All students must have a positive post 16 destination.</p> <p>Outcome: All students must leave with a CV.</p>	<p>Dream Big - CEIAG Assembly (timeline for Year 11 re: Post 16 plans)</p> <p>Pupils access Career Connect Portal</p>	<p>Careers – Year 11 parents evening</p> <p>Mock Interviews – Practice interviews from prospective colleges and employers.</p>	<p>CEIAG one-to-one meetings and small group sessions.</p> <p>Career Connect: Break and lunchtime drop in's</p>

	<p>Your Future Event'</p> <p>Assemblies – Carmel College, St. Helens College, Cronton College, Riverside College, National Citizenship Service, Apprenticeships</p> <p>Aspire2B Talks – Armed forces, Winstanley College, Rainhill and Cowley Sixth Form.</p> <p>CEIAG one-to-one meetings and small group sessions</p> <p>Career Connect: Break and lunchtime drop in sessions</p> <p><i><u>PSHCE (Sept-Oct)</u></i> <i>Understanding the college application process and plans beyond school.</i></p> <p><i>CV and FE/College application</i></p>	<p>Learning and revision skills to maximize potential.</p> <p>CEIAG one-to-one meetings and small group sessions.</p> <p>Careers Connect: Break and lunchtime drop in's</p> <p>National Careers Week – workshops, assemblies etc.</p>	
Gatsby Measure	1, 2, 3, 4, 5, 7, 8	3, 5, 7, 8	8

Please contact our Careers Coordinator to identify the most suitable opportunity for you.

Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Coordinator/ Careers Leader. Providers are welcome to leave copies of their prospectuses or relevant course literature to be displayed in the Careers Resource Area. The resource area is made available to all students during break and lunchtimes.

Approval and review

Approved June 2019 by Governors at Curriculum Committee

Next Review: June 2020

Signed: Teresa Sims
Chair of Governors

Andrew Rannard
Head teacher