

The way you behave should be a model for those you teach because God entrusts to you his care of the young (Med 132.1, Med 37.3)

1 Members

G Anders	Headteacher	S Shepherd
M Harrison	S Murray	T Sims

2 Membership

- 2.1 The committee shall consist of not less than four Governors.
2.2 The committee shall have such co-opted non-voting members as is thought appropriate.

3 Election of Chair and Vice Chair

The committee shall elect a chair and vice chair at its first meeting of the academic year.

4 Quorum

The quorum shall be three Governors.

5 Meetings

The committee shall meet at least termly.

6 Minutes

The minutes shall be taken by the Clerk to the Governing Body or an appropriate alternative.

7 Review of Terms of Reference

The Terms of Reference shall be reviewed annually by the committee and ratified by the full governing body.

8 Terms of Reference

- 8.1 Seek assurance from the school leadership that the full Governing Body (FGB) has all necessary student behaviour and safety related policies to meet statutory and local requirements.
- 8.2 Where delegation has been agreed by the FGB, approve and review the effectiveness of statutory policies, plans and procedures relating to student behaviour and safety related matters:
- Child Protection Policy and Procedures/Safeguarding
 - Data Protection Policy
 - School Behaviour Policy
- 8.3 Where requested by the FGB, review the effectiveness of non-statutory policies, plans and procedures relating to student behaviour and safety related matters.
- Statement of British Values
- 8.4 Where requested by the FGB, recommend for approval following consideration of the effectiveness of student behaviour and safety related Local Authority policies.
- 8.5 Consider and advise the FGB on standards and other matters relating to student behaviour and safety, including any statutory requirements delegated to the committee, to include:
- Attendance
 - Bullying
 - E:safety
 - Drug education
 - Physical and mental health
 - Emotional wellbeing
- 8.6 To promote a commitment to live the Lasallian heritage as set out in the Lasallian Identity Framework.